

MAINE DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System (MeCAS)</u> data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment-Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Etna-Dixmont School

SAU: RSU 19

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data



School: Etna-Dixmont School

SAU: RSU 19 Grade: 03



DEPARTMENT OF EDUCATION

First Year

LEP

Students

0

												DE	PARTMENT OF	E
						Reading	Assess	sment I	Data					
					Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	ested Students	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	30	29	97	72	72	73	3	69	17	10	29	0	Ī
All Students	2010-2011	21	21	100	76	70	70	5	71	19	5	21	0	
Female	2009-2010	14	13	93	85	74	76	8	77	15	<1			
i emale	2010-2011	11	11	100	64	75	74	9	55	27	9			
Male	2009-2010	16	16	100	63	69	69	<1	63	19	19			
iviale	2010-2011	10	10	100	90	66	66	<1	90	10	<1			
Caucasian/White	2009-2010	30	29	97	72	71	74	3	69	17	10			
Caucasian/winte	2010-2011	21	21	100	76	71	71	5	71	19	5			
African American/Black	2009-2010	0	0				46							
AIIICAN AMERICAN/BIACK	2010-2011	0	0				43							
Llianania	2009-2010	0	0				58							
Hispanic	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
Asidii di Facilic Isidiidei	2010-2011	0	0				69							
American Indian or Native Alcakan	2009-2010	0	0				66							
American Indian or Native Alaskan	2010-2011	0	0				67]		
Facenamically Disadvantaged	2009-2010	20	19	95	63	68	62	5	58	26	11			
Economically Disadvantaged	2010-2011	9	9	100		62	58							
Migrant	2009-2010	0	0									1		
Migrant	2010-2011	0	0											
Students with Disabilities	2009-2010	4	3	75		36	38							
Students with disabilities	2010-2011	3	3	100		43	34							
Limited English Proficient	2009-2010	0	0				45							
Limited English Montherit	2010-2011	0	0				39					Ī		

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Etna-Dixmont School

SAU: RSU 19 Grade: 04



Alternate

Assessment

First Year

LEP

Students

0

eading Assessment Data

lents at Level 3 or Level 4 Percent of Students at Each Achievement Level* Number of Tested Students

General

27 28

School Year Number of Enrolled Students School Schoo							Reading	Assess	sment I	Data			
Caroling						Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	١
All Students 2010-2011 29 29 100 76 62 67 14 62 14 10	Group		Enrolled	of Tested	Students Tested in	School	SAU	State	Level 4	Level 3	Level 2	Level 1	ļ
Permale 2010-2011 29 29 100 76 62 67 14 62 14 10	All 04 1 4	2009-2010	28	27	96	56	55	67	19	37	26	19	Г
Permale	All Students	2010-2011	29	29	100	76	62	67	14	62	14	10	
Male 2009-2010 14	Famala	2009-2010	14	13	93	69	55	71	31	38	23	8	Γ
Maile 2010-2011 17 17 100 65 56 63 <1 65 18 18 18 18 2009-2010 28 27 96 56 55 68 19 37 26 19 2010-2011 29 29 100 76 62 68 14 62 14 10 2010-2011 0 0 0 43 3 4 4 4 4 10 4 4 4 4 10 4 4 4 4 4 4 4 4 4	remale	2010-2011	12	12	100	92	68	72	33	58	8	<1	
2010-2011 17 17 100 65 56 63 <1 65 18 18 18	Mole	2009-2010	14	14	100	43	55	63	7	36	29	29	Ī
Caucasian/White 2010-2011 29 29 100 76 62 68 14 62 14 10	ividie	2010-2011	17	17	100	65	56	63	<1	65	18	18	
African American/Black 2009-2010 0 0 0 0 0 0 0 0 0	Couponian/Mhito	2009-2010	28	27	96	56	55	68	19	37	26	19	Ī
African American/Black 2010-2011	Caucasian/winte	2010-2011	29	29	100	76	62	68	14	62	14	10	
Hispanic 2010-2011 0 0 0 59	African American/Plack	2009-2010	0	0				43					
Asian or Pacific Islander 2010-2011 0 0 0 71	Amcan American/black	2010-2011	0	0				40					
Asian or Pacific Islander 2009-2010 0 0 0 0 0 0 0 0 0	Hispania	2009-2010	0	0				59					
Asian or Pacific Islander 2010-2011 0	- Inspanic	2010-2011	0	0				54					
American Indian or Native Alaskan 2009-2010 0 0 0 64	Asian or Pacific Islander	2009-2010	0	0				71					
American Indian or Native Alaskan 2010-2011 0 0 0 62 Economically Disadvantaged 2009-2010 14 14 100 50 50 56 7 43 36 14 2010-2011 18 18 100 72 57 56 17 56 17 11 Migrant 2009-2010 0 0 0	Asian or r acinc islander	2010-2011	0	0				67					
Economically Disadvantaged 2010-2011 14	American Indian or Native Alaskan	2009-2010	0	0				64					
Economically Disadvantaged 2010-2011 18		2010-2011	0	0				62					
Migrant 2010-2011 18 18 100 72 57 56 17 56 17 11	Economically Disadvantaged	2009-2010	14	14	100	50	50	56	7	43	36	14	
Migrant 2010-2011 0 0		2010-2011	18	18	100	72	57	56	17	56	17	11	
2010-2011 0 0	Migrant	2009-2010	0	0									
Students with Disabilities 2010-2011 3 3 100 25 29 Limited English Proficient 2009-2010 0 0 46	mgrant	2010-2011	0	0									
2010-2011 3 3 100 25 29	Students with Disabilities	2009-2010	4	4	100		31	34					
Limited English Proficient	Cladorilo Willi Diodoliililoo	2010-2011	3	3	100		25	29					
2010-2011 0 0 43	Limited English Proficient	2009-2010	0	0				46					
		2010-2011	0	0				43					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: Etna-Dixmont School

SAU: RSU 19 Grade: 05



					Reading								
				Percent of St	udents at Leve	l 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students	Not Tostad
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate	First Year LEP Students
2009-2010	24	24	100	67	66	72	13	54	25	8	24	0	
2040 2044	00	200	400	00		70	40	F0	22	0	200	0	0

					I CICCIII OI O	tuuciits at Ecve	O O LCVCI T	I CICCIII OI	otauciits at L	Lacil Acilic ve	IIICIIL ECVCI	N.C
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	(As
·	2009-2010	24	24	100	67	66	72	13	54	25	8	Т
All Students	2010-2011	26	26	100	69	59	70	12	58	23	8	
Famala	2009-2010	10	10	100	70	70	78	10	60	30	<1	Т
Female	2010-2011	13	13	100	77	60	75	23	54	23	<1	
Mala	2009-2010	14	14	100	64	62	67	14	50	21	14	1
Male	2010-2011	13	13	100	62	58	66	<1	62	23	15	
Caucasian/White	2009-2010	22	22	100	68	66	73	14	55	23	9	1
Caucasian/white	2010-2011	26	26	100	69	58	71	12	58	23	8	
African American/Black	2009-2010	0	0				57					7
AITICATI AITIETICATI/BIACK	2010-2011	0	0				48					
Hispanic	2009-2010	1	1	100			70					1
піѕрапіс	2010-2011	0	0				65					
Asian or Pacific Islander	2009-2010	0	0				73					1
Asian of Pacific Islander	2010-2011	0	0				68					
American Indian or Native Alaskan	2009-2010	1	1	100			62]
American indian of Native Alaskan	2010-2011	0	0				65					
Economically Disadvantaged	2009-2010	14	14	100	50	60	62	14	36	43	7]
Economically Disadvantaged	2010-2011	13	13	100	62	47	60	<1	62	31	8	
Migrant	2009-2010	0	0]
wigrant	2010-2011	0	0									
Students with Disabilities	2009-2010	4	4	100		34	36					
Otauento with Disabilities	2010-2011	3	3	100		23	34					
Limited English Proficient	2009-2010	0	0				49					
Littled Eligibil Flolicient	2010-2011	0	0				46					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Etna-Dixmont School

SAU: RSU 19 Grade: 06



DEPARTMENT OF EDUCATION

First Year

LEP

Students

0

												DE	PARTMENT OF	Ε
						Reading	Assess	sment l	Data					
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	ested Students	,
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	35	35	100	80	65	68	14	66	17	3	35	0	Γ
All Students	2010-2011	22	22	100	73	64	72	23	50	23	5	22	0	
Female	2009-2010	19	19	100	79	67	74	16	63	16	5			
i emale	2010-2011	8	8	100		64	76							
Male	2009-2010	16	16	100	81	62	63	13	69	19	<1			
iviale	2010-2011	14	14	100	71	65	68	14	57	29	<1			
Caucasian/White	2009-2010	35	35	100	80	65	69	14	66	17	3			
Caucasian/wnite	2010-2011	21	21	100	71	64	73	19	52	24	5	1		
African American/Black	2009-2010	0	0				47							
AIIICAN AMERICAN/BIACK	2010-2011	0	0				52					1		
Lionania	2009-2010	0	0				62							
Hispanic	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	0	0				70							
Asidif Of Pacific Islander	2010-2011	0	0				67					1		
American Indian or Native Alaskan	2009-2010	0	0				56							
American indian of Native Alaskan	2010-2011	0	0				65					1		
Face amically Disadvantaged	2009-2010	17	17	100	82	58	56	6	76	12	6			
Economically Disadvantaged	2010-2011	13	13	100	69	55	60	23	46	23	8	1		
Migrant	2009-2010	0	0											
wigrant	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100		24	29							
	2010-2011	4	4	100		29	33							
Limited English Proficient	2009-2010	0	0				44							
Limited English Floticient	2010-2011	0	0				46							

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: Etna-Dixmont School

SAU: RSU 19 Grade: 07



DEPARTMENT OF EDUCATION

First Year

LEP

Students

0

												DE	PARTMENT OF	E
						Reading	Assess	sment	Data					
						tudents at Leve				Each Achieve	ment Level*	Number of Te	ested Students	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	28	27	96	85	65	69	33	52	7	7	27	0	Т
All Students	2010-2011	29	29	100	76	61	66	21	55	17	7	29	0	
Female	2009-2010	18	18	100	89	77	76	33	56	6	6			
remale	2010-2011	14	14	100	79	66	73	21	57	21	<1	1		
Male	2009-2010	10	9	90		55	62							
Wale	2010-2011	15	15	100	73	56	59	20	53	13	13	1		
Caucasian/White	2009-2010	28	27	96	85	66	69	33	52	7	7			
Caucasian/wnite	2010-2011	29	29	100	76	61	67	21	55	17	7	1		
African American/Black	2009-2010	0	0				53							
AITICATI AITIETICATI/BIACK	2010-2011	0	0				43							
Llianonia	2009-2010	0	0				60							
Hispanic	2010-2011	0	0				52					1		
Asian or Pacific Islander	2009-2010	0	0				77							
Asian of Pacific Islander	2010-2011	0	0				64					1		
American Indian or Native Alaskan	2009-2010	0	0				56							
American mulan of Native Alaskan	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	15	15	100	80	57	57	27	53	7	13			
	2010-2011	13	13	100	69	52	52	8	62	23	8			
Migrant	2009-2010	0	0											
Migrani	2010-2011	0	0											
Students with Disabilities	2009-2010	2	2	100		15	28							
Students with Disabilities	2010-2011	3	3	100		29	25							
Limited English Proficient	2009-2010	0	0				44							
Limited Litylian Florident	2010-2011	0	0				40							

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Etna-Dixmont School

SAU: RSU 19 Grade: 08



0

24

Reading Assessment Data Number of Tested Students First Year General Alternate LEP Assessment Students 38

					Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	A
All Charlende	2009-2010	38	38	100	71	62	68	13	58	18	11	Т
All Students	2010-2011	25	25	100	80	67	72	36	44	12	8	
Female	2009-2010	20	20	100	80	72	76	20	60	10	10	Γ
remale	2010-2011	17	17	100	82	78	78	41	41	12	6	
Male	2009-2010	18	18	100	61	53	61	6	56	28	11	Ī
ividie	2010-2011	8	8	100		59	68					
Caucasian/White	2009-2010	38	38	100	71	62	69	13	58	18	11	Ī
Caucasian/winte	2010-2011	25	25	100	80	67	73	36	44	12	8	
African American/Black	2009-2010	0	0				50					
Amcan American/black	2010-2011	0	0				52					
Hispanic	2009-2010	0	0				57					Ī
Піэрапіс	2010-2011	0	0				67					
Asian or Pacific Islander	2009-2010	0	0				76					
Asian or i acinc islander	2010-2011	0	0				84					
American Indian or Native Alaskan	2009-2010	0	0				50					
	2010-2011	0	0				67					
Economically Disadvantaged	2009-2010	21	21	100	76	58	56	5	71	14	10	
	2010-2011	17	17	100	71	57	61	35	35	18	12	
Migrant	2009-2010	0	0									
iviigi ai it	2010-2011	0	0									
Students with Disabilities	2009-2010	6	6	100		27	26					
	2010-2011	4	4	100		23	32					
Limited English Proficient	2009-2010	0	0				43					
Litting Litylian Floticient	2010-2011	0	0				49					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Etna-Dixmont School

SAU: RSU 19 Grade: 03



DEPARTMENT OF EDUCATION

Alternate

Assessment

0

Number of Tested Students

General

Assessment

29

21

					Ма	themati	cs Asse	ssmen	t Data		
				Percent of	Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1
All Oc. de de	2009-2010	30	29	97	55	66	62	3	52	24	21
All Students	2010-2011	21	21	100	52	66	61	29	24	24	24
Famela	2009-2010	14	13	93	62	68	61	<1	62	31	8
Female	2010-2011	11	11	100	55	65	59	27	27	9	36
Mala	2009-2010	16	16	100	50	64	63	6	44	19	31
Male	2010-2011	10	10	100	50	66	64	30	20	40	10
Course in IMInite	2009-2010	30	29	97	55	66	63	3	52	24	21
Caucasian/White	2010-2011	21	21	100	52	67	63	29	24	24	24
Assess Assess (Dlast	2009-2010	0	0				31				
African American/Black	2010-2011	0	0				30				
Hianania	2009-2010	0	0				52				
Hispanic	2010-2011	0	0				49				
Asian as Dasifia Islandas	2009-2010	0	0				65				
Asian or Pacific Islander	2010-2011	0	0				64				
A	2009-2010	0	0				54				
American Indian or Native Alaskan	2010-2011	0	0				59				
Farancias III. Disadurate and	2009-2010	20	19	95	42	56	50	<1	42	32	26
Economically Disadvantaged	2010-2011	9	9	100		59	49				
	2009-2010	0	0								
Migrant	2010-2011	0	0								
Chudanta with Disabilities	2009-2010	4	3	75		36	33				
Students with Disabilities	2010-2011	3	3	100		54	35				
Limited Familiah Danfiniant	2009-2010	0	0				35				
Limited English Proficient	2010-2011	0	0				29				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: Etna-Dixmont School

SAU: RSU 19 Grade: 04



DEPARTMENT OF EDUCATION

Alternate

Assessment

0

Number of Tested Students

General

Assessment

27

28

					Ma	themati	cs Asse	ssmen	t Data		
				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1
	2009-2010	28	27	96	74	54	62	11	63	7	19
All Students	2010-2011	29	29	100	66	59	60	<1	66	17	17
	2009-2010	14	13	93	85	51	62	15	69	<1	15
Female	2010-2011	12	12	100	67	56	60	<1	67	25	8
	2009-2010	14	14	100	64	57	63	7	57	14	21
Male	2010-2011	17	17	100	65	62	61	<1	65	12	24
Caucasian/White	2009-2010	28	27	96	74	55	63	11	63	7	19
Caucasian/writte	2010-2011	29	29	100	66	60	61	<1	66	17	17
African American/Plack	2009-2010	0	0				36				
African American/Black	2010-2011	0	0				31				
Hispanic	2009-2010	0	0				45				
Tilspanic	2010-2011	0	0				48				
Asian or Pacific Islander	2009-2010	0	0				65				
Asian or Facilic Islander	2010-2011	0	0				64				
American Indian or Native Alaskan	2009-2010	0	0				49				
American mulan of Native Alaskan	2010-2011	0	0				56				
Economically Disadvantaged	2009-2010	14	14	100	64	50	50	<1	64	14	21
Economically Disauvantageu	2010-2011	18	18	100	56	52	48	<1	56	22	22
Migrant	2009-2010	0	0								
wigrant	2010-2011	0	0								
Students with Disabilities	2009-2010	4	4	100		19	36				
Cladofilo Willi Diodolililoo	2010-2011	3	3	100		37	31				
Limited English Proficient	2009-2010	0	0				38				
Emilion English Frontion	2010-2011	0	0				35				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Group



School: Etna-Dixmont School

SAU: RSU 19 Grade: 05



					Ma	themati	cs Asse	ssmen	t Data				
				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
p	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
dents	2009-2010	24	24	100	58	56	64	21	38	13	29	24	0
uciilə	2010-2011	26	26	100	73	48	61	19	54	15	12	26	0

All Students	2009-2010	24	24	100	58	00	04	21	38	13	29
All Students	2010-2011	26	26	100	73	48	61	19	54	15	12
Female	2009-2010	10	10	100	60	53	64	20	40	10	30
i emaic	2010-2011	13	13	100	85	49	61	31	54	8	8
Male	2009-2010	14	14	100	57	59	64	21	36	14	29
Walc	2010-2011	13	13	100	62	47	61	8	54	23	15
Caucasian/White	2009-2010	22	22	100	59	56	65	18	41	14	27
Oddodsian, winte	2010-2011	26	26	100	73	47	62	19	54	15	12
African American/Black	2009-2010	0	0				37				
Allican American/black	2010-2011	0	0				32				
Hispanic	2009-2010	1	1	100			55				
тпаратно	2010-2011	0	0				48				
Asian or Pacific Islander	2009-2010	0	0				67				
Asian of Facility Islander	2010-2011	0	0				59				
American Indian or Native Alaskan	2009-2010	1	1	100			54				
American indian of Native Alaskan	2010-2011	0	0				60				
Economically Disadvantaged	2009-2010	14	14	100	43	47	51	29	14	14	43
Economically Disadvantaged	2010-2011	13	13	100	62	41	47	8	54	23	15
Migrant	2009-2010	0	0								
Wilgiant	2010-2011	0	0								
Students with Disabilities	2009-2010	4	4	100		41	34				
Otagonia With Disabilities	2010-2011	3	3	100		23	30				
Limited English Proficient	2009-2010	0	0				38				
Limited Linglish Frontient	2010-2011	0	0				34				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Etna-Dixmont School

SAU: RSU 19 Grade: 06



DEPARTMENT OF EDUCATION

Alternate

Assessment

0

Number of Tested Students

General

Assessment

34

21

					Ma	themati	cs Asse	ssmen	t Data		
				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1
· · · · · · · · · · · · · · · · · · ·	2009-2010	35	34	97	68	58	63	15	53	18	15
All Students	2010-2011	22	21	95	67	57	64	38	29	14	19
- .	2009-2010	19	18	95	67	56	62	11	56	17	17
Female	2010-2011	8	7	88		52	63				
	2009-2010	16	16	100	69	60	63	19	50	19	13
Male	2010-2011	14	14	100	71	61	64	36	36	14	14
On and a NAME'L	2009-2010	35	34	97	68	58	64	15	53	18	15
Caucasian/White	2010-2011	21	20	95	65	56	65	35	30	15	20
African American /Disale	2009-2010	0	0				40				
African American/Black	2010-2011	0	0				36				
Hispanic	2009-2010	0	0				49				
піѕрапіс	2010-2011	1	1	100			57				
Asian or Pacific Islander	2009-2010	0	0				68				
Asian of Pacific Islander	2010-2011	0	0				66				
American Indian or Native Alaskan	2009-2010	0	0				50				
American indian of Native Alaskan	2010-2011	0	0				60				
Economically Disadvantaged	2009-2010	17	16	94	63	48	49	<1	63	13	25
Economically Disauvantageu	2010-2011	13	12	92	67	49	50	33	33	8	25
Migrant	2009-2010	0	0								
Migrafit	2010-2011	0	0								
Students with Disabilities	2009-2010	3	3	100		35	29				
Students With Disabilities	2010-2011	4	3	75		41	28				
Limited English Proficient	2009-2010	0	0				36				
Limited English Froncient	2010-2011	0	0				39				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Etna-Dixmont School

SAU: RSU 19 Grade: 07



DEPARTMENT OF EDUCATION

Alternate

Assessment

0

Number of Tested Students

General Assessment

27

29

					Ma	themati	cs Asse	ssmen	t Data		
				Percent of	Percent of S	tudents at Leve	el 3 or Level 4	Percent of Students at Each Achievement			ment Level*
Group	School Year	Enrolled of Te	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1
	2009-2010	28	27	96	59	49	60	11	48	22	19
All Students	2010-2011	29	29	100	76	60	58	24	52	10	14
	2009-2010	18	18	100	50	49	59	11	39	28	22
Female	2010-2011	14	14	100	71	58	59	21	50	14	14
•••	2009-2010	10	9	90		49	61				
Male	2010-2011	15	15	100	80	62	58	27	53	7	13
Caucasian/White	2009-2010	28	27	96	59	49	61	11	48	22	19
	2010-2011	29	29	100	76	59	60	24	52	10	14
	2009-2010	0	0				35				
African American/Black	2010-2011	0	0				29				
Hispanic	2009-2010	0	0				42				
Пізрапіс	2010-2011	0	0				44				
Asian or Pacific Islander	2009-2010	0	0				72				
Asian or Facilic Islander	2010-2011	0	0				62				
American Indian or Native Alaskan	2009-2010	0	0				46				
American mulan of Native Alaskan	2010-2011	0	0				52				
Economically Disadvantaged	2009-2010	15	15	100	53	34	46	7	47	20	27
Economically Disauvantageu	2010-2011	13	13	100	69	50	44	8	62	15	15
Migrant	2009-2010	0	0								
Migrant	2010-2011	0	0								
Students with Disabilities	2009-2010	2	2	100		11	25				
Cladelite with Disabilities	2010-2011	3	3	100		14	22				
Limited English Proficient	2009-2010	0	0				36				
Limited English Proficient	2010-2011	0	0				33				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Etna-Dixmont School

SAU: RSU 19 Grade: 08



0

38

24

Mathematics Assessment Data Number of Tested Students General Alternate Assessment Assessment

				Percent of	Percent of St	udents at Leve	l 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	
All Students	2009-2010	38	38	100	61	51	60	5	55	13	26	Γ
All Students	2010-2011	25	25	100	72	48	59	16	56	8	20	
Female	2009-2010	20	20	100	60	51	60	10	50	20	20	
- emale	2010-2011	17	17	100	71	47	58	18	53	12	18	
Male	2009-2010	18	18	100	61	52	59	<1	61	6	33	
iviaic	2010-2011	8	8	100		50	60					
Caucasian/White	2009-2010	38	38	100	61	51	60	5	55	13	26	
	2010-2011	25	25	100	72	48	60	16	56	8	20	
African American/Black	2009-2010	0	0				34					
Allicali Allielicali/Diack	2010-2011	0	0				32					
Hispanic	2009-2010	0	0				48					
Порапіс	2010-2011	0	0				49					
Asian or Pacific Islander	2009-2010	0	0				68					
Asian or Facility Islander	2010-2011	0	0				71					
American Indian or Native Alaskan	2009-2010	0	0				46					
American mulan of Native Alaskan	2010-2011	0	0				52					
Economically Disadvantaged	2009-2010	21	21	100	52	44	45	<1	52	19	29	
	2010-2011	17	17	100	59	34	44	6	53	12	29	
Migrant	2009-2010	0	0									
wiigrant	2010-2011	0	0									
Students with Disabilities	2009-2010	6	6	100		15	21					
Students with Disabilities	2010-2011	4	4	100		13	22					
Limited English Proficient	2009-2010	0	0				29					
Limited Litylian Frontierit	2010-2011	0	0				32					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Etna-Dixmont School

SAU: RSU 19 Grade: 05



				;	Science	Assess	ment D	ata				
		Percent of	Percent of St	udents at Leve	Percent of Students at Each Achievement Level*				Number of Tested Students			
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2010-2011	25	23	92	61	55	64	4	57	39	<1	23	n

	Year	Students	Students	Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	ı
Group				OCHOOL								
All Students												
All Ottatents	2010-2011	25	23	92	61	55	64	4	57	39	<1	
Female												
i emale	2010-2011	12	12	100	67	49	64	8	58	33	<1	
Mole												Ī
Male	2010-2011	13	11	85	55	60	65	<1	55	45	<1	Ì
Caucasian/White												Ī
Caucasian/winte	2010-2011	25	23	92	61	54	66	4	57	39	<1	
African American/Dlash												Ī
African American/Black	2010-2011	0	0				32					
18												Ī
Hispanic	2010-2011	0	0				50					Ì
Asian as Davifia Islandas												Ī
Asian or Pacific Islander	2010-2011	0	0				68					
American Indian and Nation Alcalism												Ī
American Indian or Native Alaskan	2010-2011	0	0				58					1
Facencia ally Disadventored												Ī
Economically Disadvantaged	2010-2011	13	11	85	64	51	53	<1	64	36	<1	
Minnest												Ī
Migrant	2010-2011	0	0									
Students with Disabilities												1
Students with disabilities	2010-2011	4	3	75		43	36					
Limited English Profisions												1
Limited English Proficient	2010-2011	0	0				36					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Etna-Dixmont School

SAU: RSU 19 Grade: 08



					Science	Assess	ment C	ata				
		Percent of	Percent of St	udents at Leve	Percent of Students at Each Achievement Level*				Number of Tested Students			
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2010-2011	26	26	100	62	37	71	19	42	31	8	26	0

				Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Levei"
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1
•											
All Students	2010-2011	26	26	100	62	37	71	19	42	31	8
Female	2010-2011	17	17	100	59	34	69	24	35	35	6
Mala											
Male	2010-2011	9	9	100		40	73				
Courseign/Mhite											
Caucasian/White	2010-2011	26	26	100	62	37	72	19	42	31	8
Africa Accessor (Disc)											
African American/Black	2010-2011	0	0				46				
IP											
Hispanic	2010-2011	0	0				59				
Asian or Pacific Islander											
Asian of Pacific Islander	2010-2011	0	0				73				
American Indian or Native Alaskan											
	2010-2011	0	0				61				
Economically Disadvantaged											
LCOHOITICALLY DISAUVATILAGED	2010-2011	18	18	100	44	29	60	17	28	44	11
Migrant											
Wilgiant	2010-2011	0	0								
Students with Disabilities											
Oldgenia with Disabilities	2010-2011	3	3	100		30	41				
Limited English Proficient											
-	2010-2011	0	0				39				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Etna-Dixmont School

SAU: RSU 19 **Grade: 3-8**



													DEPA	RTMENT OF I	
							Accou	ntabili [.]	ty Data	ì					
			Rea	ding			Mathematics						Additional Academic Indicator		
	Percer	nt Tested 95%	Target:	Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
	400	E: 99	E: 99	7.5	E: 62	E: 69	00	E: 99	E: 99	07	E: 57	E: 61	0.4	0.4	0.5
All Students	100	M: 99	M: 99	75	M: 65	M: 70	99	M: 99	M: 99	67	M: 56	M: 61	94	94	95
O	400	E: 99	E: 99	7.5	E: 62	E: 70	99	E: 99	E: 99	0.7	E: 57	E: 62			
Caucasian/White	100	M: 99	M: 99	75	M: 65	M: 71	99	M: 99	M: 99	67	M: 56	M: 61			
African American/Black *	*	E: * E:	E: 95	*	E: *	E: 44	*	E: *	E: 99	*	E: *	E: 33			
		M: *	M: 96		M: *	M: 50		M: *	M: 99	-	M: *	M: 34			
Hiamania	*	E: *	E: 97	E: 97 *	E: *	E: 59	*	E: *	E: 99	*	E: *	E: 49			
Hispanic		M: *	M: 97		M: *	M: 62		M: *	M: 99		M: *	M: 51			
Asian or Pacific Islander	*	E: *	E: 97	*	E: *	E: 67	*	E: *	E: 99	*	E: *	E: 62			
Asian of Pacific Islander		M: *	M: 98		M: *	M: 71		M: *	M: 99		M: *	M: 66			
American Indian or Native Alaskan	*	E: *	E: 99	*	E: *	E: 65	*	E: *	E: 99	*	E: *	E: 61			
American indian of Native Alaskan		M: *	M: 98		M: *	M: 68		M: *	M: 98		M: *	M: 58			
Fagnemically Disadventaged	100	E: 99	E: 99	68	E: 55	E: 58	99	E: 98	E: 99	55	E: 51	E: 48			
Economically Disadvantaged	100	M: 99	M: 99	00	M: 56	M: 58	99	M: 99	M: 99	55	M: 45	M: 47			
Students with Dischilities	*	E: 97	E: 98	*	E: 29	E: 33	*	E: 96	E: 98	*	E: 37	E: 32			
Students with Disabilities		M: 98	M: 98		M: 29	M: 30	*	M: 96	M: 98		M: 24	M: 24			
Limited English Proficient	*	E: *	E: 92	*	E: *	E: 43	*	E: *	E: 99	*	E: *	E: 34			
		M: *	M: 92		M: *	M: 45		M: *	M: 99		M: *	M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card Maine Teacher Quality Data



School: Etna-Dixmont School

SAU: RSU 19



	Part I: Professional Qualifications									
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D				
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	9	4	5	1	0	1				

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

	Part III: Classes NOT Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.43

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.